

Dear students,

We would like to make sure that you are ready to resume studies when this adventure ends, b'ezras H' very soon, and without major upheaval.

We understand that many of you will be busy helping your mothers. If you can also complete the work we assign, at least in part, that will help us pick up where we left off.

While you do your work, you can connect with Fadi and his sisters doing their homeschooling, or think how much better off you are than Sylvia or Aki. B"H, you are.

We are sending a tentative schedule for you to follow. Deadlines are flexible, especially if you have already started the work we sent home.

If you have any questions about the assignments, please feel free to call your English teacher.

If you need help printing out any of the papers, please call the school office.

Send your completed work to your teacher by email, snail mail, or delivered to her house mailbox.

We miss you all! (yes, really)

Mrs. Zapinsky 410-358-6417 (leave a message if necessary) (10am – 8pm)
3507 Labyrinth Rd, (21215), zappo613@verizon.net

Mrs. Markowitz 410-259-9064 (leave a message if necessary) (12:30pm - 6:00pm)
3333 Clarks Ln Apt C, (21215), sbazelon@verizon.net.

Miss Lurie 443-948-2245 (leave a message if necessary) (2pm - 5pm)
3503 Seven Mile Lane, (21208), sorala.lurie@gmail.com

Miss Halberstam 443-591-8095 (leave a message if necessary)
6901 Fieldcrest Road, (21215), hhalberstam@gmail.com

<p>Monday 3/16</p>	<p>Please spend 20 minutes finishing any work you have left to do from the 2nd semester. (most of you will be done with this work)</p> <p>Literature journals: Shooting Kabul Sylvia & Aki</p> <p>Essays Turning a paragraph of your own into an essay, Compare/contrast Fadi and Marco Compare/contrast Sylvia and Aki</p>	<p>Grammar songs for Monday: 1) At, not by 2) Commonly misspelled words 3) One is only</p>
<p>Tuesday 3/17</p>	<p>Please spend 20minutes finishing any work you have left to do from the 2nd semester</p> <p>If you have not finished the interview for the MeiArba Kanfos fair, please do so <u>over the telephone</u></p>	<p>Grammar songs for Tuesday: 1) comma, comma 2) I like chocolate 3) fanboys all day long 4) U.U. B. A. W.I.S.E.</p> <p>Sing 2x</p>
<p>Wednesday 3/18</p>	<p>Time to begin writing the essay for the fair!</p> <p>First read through the sample essay. We will be using the sorts of transitions that you would ordinarily use when talking or writing a story, such as “where she was born” or “When she was 3”.</p> <p>1) Use a highlighter or underline the phrases used as transitions to the next stage in the subject’s life. 2) Read the instructions at the top of each page of the essay form.</p> <p>When you have done those 2 things, start to write. (20 minutes) Write the first paragraph, introducing your subject and her family</p>	<p>Grammar songs for Wednesday: 1) , and then 2) plurals song 3) topic sentences</p> <p>Sing 2x</p>
<p>Thursday 3/19</p>	<p>We think you will probably need 3-4 days to write the essay, so keep it up at a steady pace.</p> <p>Today’s paragraph should be about his/her home, family life, and life as a child in her country of origin.</p> <p>(20 minutes)</p>	<p>Grammar songs for Thursday: 1) ; semicolon rap 2) ‘s (don’t you ever) 3) essays</p> <p>Sing 2x</p>

Friday 3/20	<p>You're going strong, keep up the writing.</p> <p>Depending on how much information you have, you may want to split the 2nd paragraph into a third (or fourth) on yom tov/minhagim, or you may want to continue the second paragraph to make a long one.</p> <p>(20 minutes)</p>	<p>Grammar songs for Friday:</p> <ol style="list-style-type: none"> 1) details 2) misspelled words 3) possessives <p style="text-align: right;">cheer (mice)</p> <p>Sing 2x</p>
-------------	---	--

I have uploaded the audio of each song, in case you never learned it, don't remember the tune, or don't want to sing alone. (Please do not play it when your father or older brothers are in the room)

You could also sing them/teach them to your younger siblings, to help keep them entertained, or sing them on the phone with your friends.

A story:

Once upon a time, when my children were young, Baltimore had a big thunderstorm and a blackout. I lit candles, so we could see. My children, young at the time, were scared, as children are when things are not what they are used to. My husband quickly asked if we had any marshmallows, and we roasted marshmallows over the candle flame. (Only do this with adult supervision, very carefully, so the candle doesn't tip over to start a fire, and the marshmallows didn't start flaming, which would make things *much* worse!) When the blackout ended, one of my daughters turned to us, no longer scared, and asked, "Can we have another blackout, soon?"

While things may be difficult, my family has found that if you think of ways to have a positive outlook, even during hard times, you'll get through them more easily than if you focus only on the bad or scary. What positive ways can you look at the difficulties of being home? What creative things can you do to keep yourself amused? How can you best get along with your siblings?

Daven, of course.

Things are different and difficult, but with HaShem's help, we'll be ok.

Wishing everyone good health!

Monday 3/23	<p>By today you should be writing the paragraph about the actual immigration experience. ☺</p> <p>(20 minutes)</p>	<p>Grammar songs for Monday:</p> <ol style="list-style-type: none"> 1) , and then 2) plurals 3) details <p>Sing 2x</p>
Tuesday 3/24	<p>Finally, you should be up to the last two paragraphs. Life in America and a concluding paragraph.</p> <p>Try to find some significance – why is it a good thing that he/she came, were his/her experiences typical of other immigrants, or give a twist of some sort (maybe something about it really being better when Moshiach comes, and we all go to Eretz Yisroel, not just America)</p> <p>(20 minutes)</p>	<p>Grammar songs for Tuesday:</p> <ol style="list-style-type: none"> 1) significance 2) fanboys all day long 3) semicolon rap <p>Sing 2x</p>
Wednesday 3/25	<p>If you can, please try to type your essay on a computer. Save it, and email it to your teacher when you are done. (all classes) Make sure you put a title to the essay –</p> <p>Name of person Country by your name</p> <p>(20 minutes)</p> <p>If you don't have access to a computer, let your English teacher know</p>	<p>Grammar songs for Wednesday:</p> <ol style="list-style-type: none"> 1) U.U. B.A. W.I.S.E. 2) essays 3) at, not by <p>Sing 2x</p>
Thursday 3/26	<p>We think it may take you about 3 days to type your essay, so keep it up, a bit at a time. ☺</p> <p>(20 minutes)</p>	<p>Grammar songs for Thursday:</p> <ol style="list-style-type: none"> 1) topic sentences 2) 's 3) possessives cheer (mice) 4) one is only <p>Sing 2x</p>
Friday 3/27	Hebrew Friday	