


Name _____

Essay Form *Rough Draft*

Prompt:

First paragraph:

*****at least one subordinating conjunction**


 Start with the thesis and work backwards

Attention Grabber	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black;"/>	10 general statement or question about the situation. (full sentence) not about the book Not 'did you know' or 'do you have'	
Background ***title and author	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black;"/>	10 title and author	10 gives very general background character names and situations
Thesis	transition <hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <hr style="border: 0; border-top: 1px solid black;"/>	10 correct type of transition	10 clearly states a thesis that connects to the prompt
The thesis must connect to the prompt. The background is general information about the character's situation in the book. The attention grabber is about the situation, but not about the character or the book.		Grammar / 2 Commonly misspelled words / 2 text spelling / 2 (subtract)	

Second paragraph

		(4)	(6)
Topic sentence	_____ transition _____ _____	transition	topic flows from thesis
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____	provides support	specific detail(s)
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____	provides support	specific detail
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____	provides support	specific detail
Conclusion sentence	_____ transition _____ _____	correct type of transition	wrap up or bridging

The topic sentence must flow from the thesis sentence.
 Supporting sentences are general facts supporting the topic sentence.
 Details are specific information proving the supporting sentence.
 The conclusion wraps up the topic or bridges to the next paragraph.

Grammar	/ 2
Commonly misspelled words	/ 2
text spelling (subtract)	/ 2

Third paragraph

		(4)	(6)
Topic sentence	_____ transition _____ _____	transition	topic flows from p2 conclusion
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____	provides support	specific detail(s)
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____	provides support	specific detail
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____	provides support	specific detail
Conclusion sentence	_____ transition _____ _____	correct type of transition	wrap up

The topic sentence must flow from the previous conclusion sentence.
 Supporting sentences are general supports of the topic sentence.
 Details are specific information proving the supporting sentence.
 The conclusion wraps up the topic.

Grammar	/ 2
Commonly misspelled words	/ 2
text spelling (subtract)	/ 2

Conclusion paragraph:

*****at least one subordinating conjunction**

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Restate the thesis IN DIFFERENT WORDS</p>	<p>_____</p> <p>transition</p> <p>_____</p> <p>_____</p>	<p>5</p> <p>correct type of transition</p>	<p>10</p> <p>restates the thesis idea</p> <p>uses different words</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summarize the two middle paragraphs</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>10</p> <p>summarizes both supporting paragraphs in different words</p> <p>does not repeat the thesis</p>	<p>(-2)</p> <p>uses an appropriate transition or conjunction between the ideas</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Significance – cause, generalization, prediction, or evaluation</p>	<p>_____</p> <p>transition</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>5</p> <p>correct type of transition</p>	<p>20</p> <p>adds significance</p> <p>significance connects to the previous sentences</p>

Look back at the thesis, and rewrite it in different words
 – you are wrapping up the entire essay.
 Summarize the main points of the two middle paragraphs in one or two sentences. Use an appropriate conjunction or transition in between the two ideas.
 Add depth to the significance. This is NOT a simple wrap-up sentence

Grammar	/ 2
Commonly misspelled words	/ 2
text spelling (subtract)	/ 2

Possible significance: