

Name \_\_\_\_\_

## Essay Form *Rough Draft*

**Prompt:** Compare and contrast Sylvia's and Aki's families' experience of prejudice

**First paragraph:**

**\*\*\*at least one subordinating conjunction**

↑  
Start with the thesis and work backwards

<b>Attention Grabber</b>	<hr/> <hr/> <hr/>	10 general statement or question about the situation. (full sentence) not about the book  Not 'did you know' or 'do you have'	
<b>Background ***title and author</b>	<hr/> <hr/> <hr/> <hr/>	10  title and author	10  gives very general background  character names and situations
<b>Thesis</b>	transition <hr/> <hr/> <hr/>	10  correct type of transition	10  clearly states a thesis that connects to the prompt
The thesis <b>must</b> connect to the prompt. The background is general information about the character's situation in the book. The attention grabber is about the situation, but not about the character or the book.		Grammar / 2  Commonly misspelled words / 2  text spelling / 2 (subtract )	

## Second paragraph

		(4)	(6)
<b>Topic sentence</b>	_____ transition _____ _____	transition	topic flows from thesis
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____ _____	provides support	specific detail(s)
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____ _____	provides support	specific detail
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____ _____	provides support	specific detail
<b>Conclusion sentence</b>	_____ transition _____ _____	correct type of transition	wrap up or bridging

The topic sentence must flow from the thesis sentence.  
 Supporting sentences are general facts supporting the topic sentence.  
 Details are specific information proving the supporting sentence.  
 The conclusion wraps up the topic or bridges to the next paragraph.

Grammar	/ 2
Commonly misspelled words	/ 2
text spelling (subtract )	/ 2

### Third paragraph

		(4)	(6)
<b>Topic sentence</b>	_____ transition _____ _____	transition	topic flows from p2 conclusion
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____	provides support	specific detail(s)
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____	provides support	specific detail
supporting sentence	_____ transition _____ _____	correct type of transition	fact that needs support
specific detail(s)	_____ _____ _____	provides support	specific detail
<b>Conclusion sentence</b>	_____ transition _____ _____	correct type of transition	wrap up

The topic sentence must flow from the previous conclusion sentence.  
 Supporting sentences are general supports of the topic sentence.  
 Details are specific information proving the supporting sentence.  
 The conclusion wraps up the topic.

Grammar	/ 2
Commonly misspelled words	/ 2
text spelling (subtract )	/ 2

**Conclusion paragraph:**

**\*\*\*at least one subordinating conjunction**

<b>Restate the thesis IN DIFFERENT WORDS</b>	<hr/> transition <hr/> <hr/>	5  correct type of transition	10  restates the thesis idea  uses different words
<b>Summarize the two middle paragraphs</b>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	10  summarizes both supporting paragraphs in different words  does not repeat the thesis	(-2)  uses an appropriate transition or conjunction between the ideas
<b>Significance – cause, generalization, prediction, or evaluation</b>	<hr/> transition <hr/> <hr/> <hr/> <hr/> <hr/>	5  correct type of transition	20  adds significance  significance connects to the previous sentences

Look back at the thesis, and rewrite it in different words  
 – you are wrapping up the entire essay.  
 Summarize the main points of the two middle paragraphs in one or two sentences. Use an appropriate conjunction or transition in between the two ideas.  
 Add depth to the significance. This is NOT a simple wrap-up sentence

Grammar	/ 2
Commonly misspelled words	/ 2
text spelling (subtract )	/ 2

**Possible significance:**

- Evaluate – do you agree with the approach each family took to dealing with prejudice - why or why not?
- Clearly, discrimination like this is not a good thing. How do you think it can be eliminated?