



Name _____

Prompt: Compare and contrast Sylvia's and Aki's families' experience of prejudice

	1 st supporting paragraph 	2 nd supporting paragraph 
	The Mendez family (Sylvia)	The Munemitsu family (Aki)
Type of prejudice that they face	topic sentence (pp 110-116) People believe that Mexicans are Dirty Bad manners Can't learn	topic sentence (bottom of p 21....p 22) People believe that the Japanese will fight for Japan against America
Where is the prejudice coming from - who is making these rules?	supporting sentence 1 (p 109) Mr. Kent, supervisor of the school board	supporting sentence 1 President Roosevelt
What happens to the family because of that prejudice / Where are they sent?	detail sentence 1 Hoover / Mexican school, not Westminster	detail sentence 1 internment camp - Poston
Why is the place she is sent not a nice place to be? supporting sentence 2	detail sentence 2	detail sentence 2
How does she feel about the prejudice? supporting sentence 3	detail sentence 3 pp 11, 66, 110-116 Sylvia thinks: - being treated as 2nd class citizens - feels hurt - what he said isn't true	detail sentence 3 pp 22, 86-88 Aki thinks: - are they still US citizens? not being treated that way -wonders if there is something wrong with being Japanese
Which proverb best describes what the family does in response to prejudice? pp 3, 47, 91	conclusion part 1 G-d can't hear if you don't call (do your hishtadlus)	conclusion part 1 If you stand up like a nail, you will get hammered down
What happens when the family fights the prejudice or What would happen if the family did try to fight the prejudice?	because sued in court – all kids in state got to go to good schools	because if.....would have been sent to jail or killed

Possible significance:

- Evaluate – do you agree with the approach each family took to dealing with prejudice - why or why not?
- Clearly, discrimination like this is not a good thing. How do you think it can be eliminated?