

Name \_\_\_\_\_

**Prompt:** Compare and contrast Sylvia's and Aki's families' experience of prejudice

	1 <sup>st</sup> supporting paragraph 	2 <sup>nd</sup> supporting paragraph 
	<b>The Mendez family (Sylvia)</b>	<b>The Munemitsu family (Aki)</b>
Type of prejudice that they face	topic sentence (pp 110-116) People believe that Mexicans are Dirty Bad manners Can't learn	topic sentence (bottom of p 21....p 22) People believe that the Japanese will fight for Japan against America
Where is the prejudice coming from - who is making these rules?	supporting sentence 1 (p 109) Mr. Kent, supervisor of the school board	supporting sentence 1 President Roosevelt
What happens to the family because of that prejudice / Where are they sent?	detail sentence 1 Hoover / Mexican school, not Westminster	detail sentence 1 internment camp - Poston
Why is the place she is sent not a nice place to be?	detail sentence 2 supporting sentence 2	detail sentence 2
How does she feel about the prejudice?	detail sentence 3 pp 11, 66, 110-116 Sylvia thinks: - being treated as 2 <sup>nd</sup> class citizens - feels hurt - what he said isn't true supporting sentence 3	detail sentence 3 pp 22, 86-88 Aki thinks: - are they still US citizens? not being treated that way -wonders if there is something wrong with being Japanese
Which proverb best describes what the family does in response to prejudice? pp 3, 47, 91	conclusion part 1 G-d can't hear if you don't call (do your hishtadlus)	conclusion part 1 If you stand up like a nail, you will get hammered down
What happens when the family fights the prejudice ..... or ..... What would happen if the family did try to fight the prejudice?	because sued in court – all kids in state got to go to good schools	because if.....would have been sent to jail or killed

Possible significance:

- Evaluate – do you agree with the approach each family took to dealing with prejudice - why or why not?
- Clearly, discrimination like this is not a good thing. How do you think it can be eliminated?